



# ST MONICA'S

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## PARISH SCHOOL WALKERVILLE

2024 SCHOOL PERFORMANCE REPORT



### Acknowledgement of Country

St Monica's acknowledge the Kurna People as the Traditional Owners of the lands on which we live, learn and work. We acknowledge the continued deep spiritual connection and relationship of Aboriginal peoples to this country and commit to the ongoing journey of Reconciliation.

### School Profile

St Monica's Parish School, Walkerville, is a Catholic coeducational school of 219 students in 2024, catering for Reception to Year 6 children.

St Monica's has a proud Josephite tradition since its beginning in 1926 and this permeates the life of the school still today. This tradition embraces our motto of 'In All Things Love' where we nurture body, heart and mind. We aim to live out Mary MacKillop's belief that if you see a need, do something about it. Each member of the community is challenged to:

- Be Courageous
- Be Grateful
- Be Your Best Self  
and always have faith.

We bring these statements to life through our school values of **LOVE, RESPECT, INCLUSION AND COURAGE.**

Our recently updated Strategic Plan speaks to our past and guides us in our future undertakings. We have identified four key pillars that describe who we are as a community. We are:

- Resilient and Renewed
- Resolute and Relational
- Rigorous and Robust
- Respectful and Reflective

We provide a safe, inclusive and positive learning environment. St Monica's is well respected for its quality and innovative curriculum and for keeping children at the centre of teaching, learning and our thoughts and actions.

At St Monica's we believe that the engagement and social emotional wellbeing of our students is central to our mission as a school. Over the past eight years the school has implemented a range of programs and strategies to support children in developing their key social and learning capabilities. We reflect on who we are as a community and constantly seek to improve in all aspects of our learning and relationships.

St Monica's is well regarded for its:

- Faith based connections with Greenacres Walkerville Parish
- Explicit Phonics program from Reception to Year 4 and the implementation of intervention programs such as MiniLit and MacqLit
- engaging LOTE (Italian) program
- Expressive Arts programs including Music, Drama, Dance and Visual Arts.
- student leadership development
- unique learning extension opportunities for children across the school;
- Comprehensive sports program and involvement in system wide sports carnivals and opportunities to be involved in representative teams in SAPPSA.
- the use of technologies as learning tools from Reception to Year 6.
- Our OSHC and Vacation Care Program led and run by the director and staffed by capable and engaging educators

We have now fully implemented the physical and developmental Move, Learn and Grow program. This program is an evidence-based movement program developed by an Occupational Therapist and a Physical Education specialist with proven benefits for pre-school and primary school aged children. The combination of practice from OT and Physical Education ensure that critical childhood developmental stages are met. Each child is assessed when they commence at St Monica's and if areas of growth are identified for a child, then they are invited to be a part of special group which focuses on developing these skills.

In 2024, we opened our school for families to visit the SALA exhibition where every student had at least one work of art as display. We welcomed not only our students and their families but also local community members including Lucy Hood MP, Mel Jones, Mayor of Walkerville, representatives of Josephite community including Sr Brigitte Sipa RSJ and Sr Mary Ryan RSJ. We had over 200 visitors and a special note of thanks to our Year 6 students who were guides and hosts at this event. We look forward to once again hosting this amazing creative event again in 2026.

The Arts is of great importance to our staff and students at St Monica's. Creativity abounds through music, dance, drama and visual arts. When you move through our school, you will see examples of art installations that the students have created such as Bottle Top Mural, totem poles, Mosaic Tiles. All our Year 6s are members of the school choir that performs in the Catholic Schools Music Festival each year at the Festival Theatre. Students in our Year 4 and 5 classes have the opportunity to participate in our Performance Choir who attend community events such as Walkerville Council's Volunteer Awards ceremony, Calvary Hospital significant events and the Walkerville Council Christmas Fair.

Included in our extracurricular and extension activities are:

- After School Activities – Visual Arts, Basketball, AusKick, Brickworks Lego workshops, Robotics, Chess, Soccer, Hip Hop, Drama, Public Speaking and Debating
- Camps for Years 3, 4, 5 and 6
- Sports Carnivals – Swimming, Athletics, Netball, Cross Country, Cricket, Touch Football, Lacrosse, Tennis, Basketball and Soccer
- Wellbeing activities such as Yoga and Mindfulness sessions, social skills sessions.
- Enrichment of Learning – Tournament of Minds, Little Lightbulbs breakfast, Children's University, Enrichment groups with a community mentor, DaVinci Decathlon and G.A.T.E.Ways Eureka program.

In the spirit of our motto “In all things love”, we welcome parents and carers into our inclusive, supportive and positive community. Working together to nurture our community, St Monica’s families are readily included in community events and class activities. This leads to the development of supportive relationships creating a strong sense of belonging which is central to being a part of St Monica’s. We celebrate our school community through events such as Mother’s, Father’s and Grandparent’s Day, Sports Day, Class Masses and liturgies, Catholic celebrations, school assemblies and graduation events. We encourage our parents and carers to volunteer as School Board members to apply their talents or expertise to the decision-making process of School Board matters. We also appreciate the help of our parents and carers as volunteers in our classrooms, library or through the hard working, ever supportive Parents and Friends Committee.

All who visit our school are taken by the friendliness and enthusiasm of students and staff, and the welcome of this special community. There is a strong sense of connectedness and inclusion at St Monica’s. Our school community is both nurturing and empowering. Our goal is to ensure that students, staff and families thrive and develop the social and emotional capabilities for lifelong learning. We encourage our students to have confidence and resilience. The St Monica’s learning community has a global view and is focused on making the world a better place for everyone. Whilst we are a small community, we have a big heart, and we are a place where every student is known by name and nature.





# Strategic Plan 2025-2030

At St. Monica's Parish School, we proudly represent the Josephite traditions, where love in all things serves as our guiding principle. We are dedicated to empowering our students to make a profound difference in our world.

## Our Past and Our Future

The community at Walkerville began in 1926 and the Sisters of St. Joseph of the Sacred Heart led the school community from 1929.

Today, we model our work on the story of these inspiring women who lived out the beliefs of an education for all children, developing a deep connection with their community and having a strong and constant faith in God.

We strive to continue to act with compassion and inclusion in our daily experiences. We do this by living out our school values;

Love  
Respect  
Inclusion  
Courage

## Our Purpose

In the spirit of our Josephite tradition, our purpose is to inspire each member of our community to be:

- brave and curious in their learning and thinking and always striving for excellence
- grateful for an environment that nurtures their growth and well-being
- welcoming and inclusive of all
- faith filled and hopeful.

IN ALL  
THINGS  
LOVE.



ST MONICA'S  
PARISH SCHOOL WALKERVILLE



## Our Strategic Intentions

### RESILIENCE AND RENEWAL

Brave and curious learners and thinkers

- Student voice for increased student agency by implementing structures and processes to actively seek and incorporate student feedback in decision-making.
- Deliver personalised and purposeful learning that integrates real-world relevance and meaning.
- Staff and students explore, experiment and are creative in learning activities through a growth mindset.
- A culture of collaboration and peer learning where staff are renewed and on a journey of self-learning and continuous improvement.

### RESOLUTE AND RELATIONAL

A welcoming, safe, and inclusive community

- Celebrate diversity by applying inclusive practices and policies that foster a sense of belonging for all community members.
- Forge collaborative partnerships with local organisations, businesses, and universities to enrich learning opportunities and resources.
- Encourage families and caregivers as active partners in their children's education and advocate for greater involvement in decision-making opportunities within our school.

### RIGOROUS AND ROBUST

Facilities enabling dynamic learning

- Upgrade and design flexible, adaptable learning and collaborative play spaces conducive to exploration, innovation and creativity.
- Incorporate technology-rich environments and resources supporting hands-on learning and experimentation.
- Reflect a commitment to stewardship and responsible use of resources in developing a sustainable and environmentally friendly built environment and grounds.

### RESPECTFUL AND REFLECTIVE

An identity that is explicitly Josephite

- Embed Josephite values, traditions, and spirituality into the school's mission, vision, and everyday practices.
- Commemorate significant Josephite milestones, events, and figures within the school community and the wider Josephite community.
- Offer opportunities for reflection, prayer, and spiritual growth that align with the Josephite charism and ethos.

### School Profile

<b>DMI</b>	97
<b>SES</b>	372
<b>School Type</b>	Primary Catholic School
<b>Location</b>	92 North East Road, Walkerville
<b>Year Range</b>	R – 6
<b>Total Full Time Enrolments August 2023</b>	219
<b>% of Indigenous Enrolments</b>	1%
<b>% of Students with Disabilities</b>	24%

### Student Profile

The enrolment numbers at the August 2024 census totalled 219 students:

Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Total
52	28	32	36	16	23	32	219

The school student body is predominately Australian, and this derives from diverse cultural and religious backgrounds. Of the 219 students enrolled at the school, 35 students were identified as Students with a Disability (SWD) and had adjustments made accordingly.

### Student Attendance

The average student attendance rate for the school during 2024 was 90.7%. School attendance rates by year level are shown in the following table:

Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
89.2%	88.5%	93.4%	91.4%	91.9%	90.8%	90.3%

Student attendance is recorded by the class teacher, parents and caregivers are asked to inform the school of any absence prior to 9.00am. The school tracks and follows up any instances of regular or excessive absence.

Families are required to provide a written explanation of extended student absences including interstate and overseas holidays. Appropriate exemption forms are completed for such occasions.

### Staff Profile in 2024

In 2024, St Monica's Parish School had a total staff of 28, consisting of 19 teachers and 10 non-teaching staff. Of the 28 employees, 25 were female and 3 male staff members. The full-time equivalent teaching staff totalled 11.95 FTE and non-teaching staff 5.82 FTE. There were no Indigenous staff members employed at the school in 2024.

### Teacher Attendance and Retention Rates

The average teacher attendance rate in 2024 was 97.8% and the teacher retention rate from 2023 was 100%.

### Teacher Qualifications

All staff at St Monica's Parish School are appropriately qualified.

Masters	4
Bachelor of Education	13
Diploma of Education	2
Graduate Certificate	11

All staff are supported in working towards their goals, including access to high quality professional learning. Our school staff participated in many professional learning opportunities throughout 2024. These included:

- SEQTA Learning Diversity & Equity, Assessment & Planning and Online Lessons
- Marketing and Communications
- Clarity Framework – system and school improvement framework
- Leaders of Learning Focus Days and Leader of Learning Coaching sessions
- Spiritual Formation through Staff Retreat
- Indigenous Cultural Training and Understandings
- Sensory Needs Training
- InitialLit Phonics Screening Check and Specific Intervention Programs such as MiniLit and MacqLit
- SpellEx phonics program
- Be You Wellbeing modules
- LEAP levelling training
- Inclusive Education
- NAPLAN SSSR Analysis
- Acceleration and Enrichment for Gifted Students
- First Aid – Epilepsy Training
- Continence/Personal Care
- Work Health and Safety Training
- Numeracy Coaching and Mentoring

## Living Learning Leading Survey

St Monica's Parish School students, parents/caregivers and staff were invited to participate in the Living Learning and Leading (LLL) Survey. Data collected using the surveys will be interpreted and used to support self-assessment or performance against the four components of the Living Learning Leading Standard. The four areas are:

- Catholic Identity
- Curriculum and co-constructed learning and assessment design
- Resourcing
- Community engagement

These surveys underpin the development of the school's Strategic Plan and assist in the endeavours to position Catholic Education South Australia as the leading Catholic education system.

The following is a summary of the data where 1 is the lowest and either 5 or 6 is highest highlighting areas that are working well and areas for growth. Results are the average of the scores collected.

## Parents and Caregivers

Balanced Score Card: Parent & Caregiver Perceptions (LLL Framework)

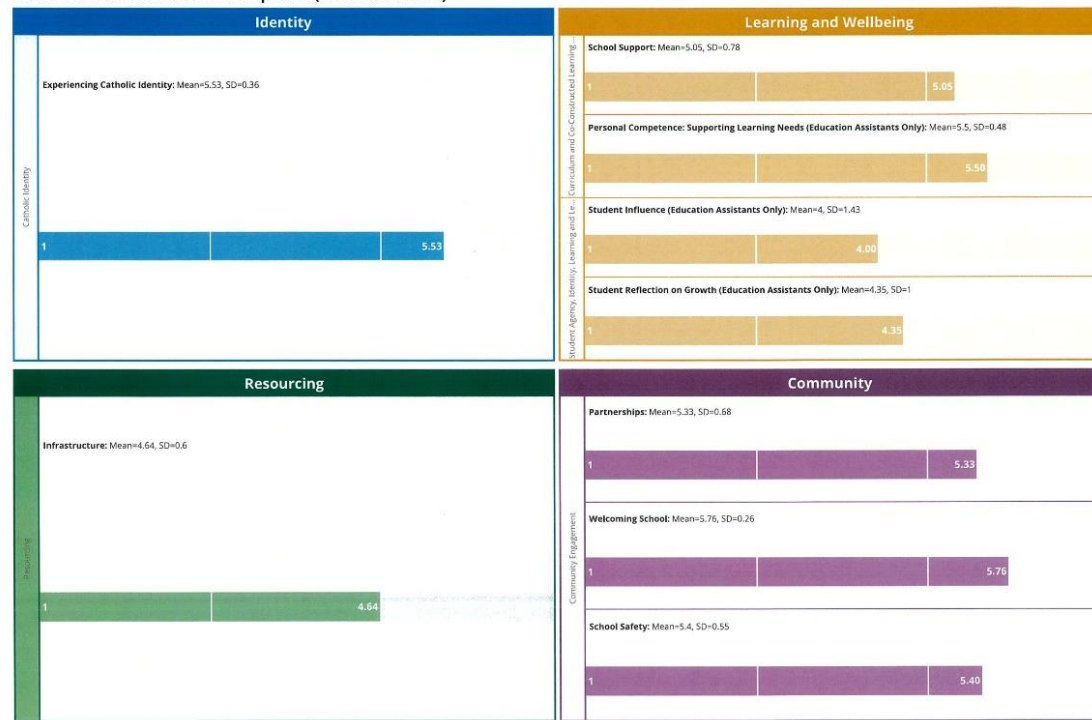


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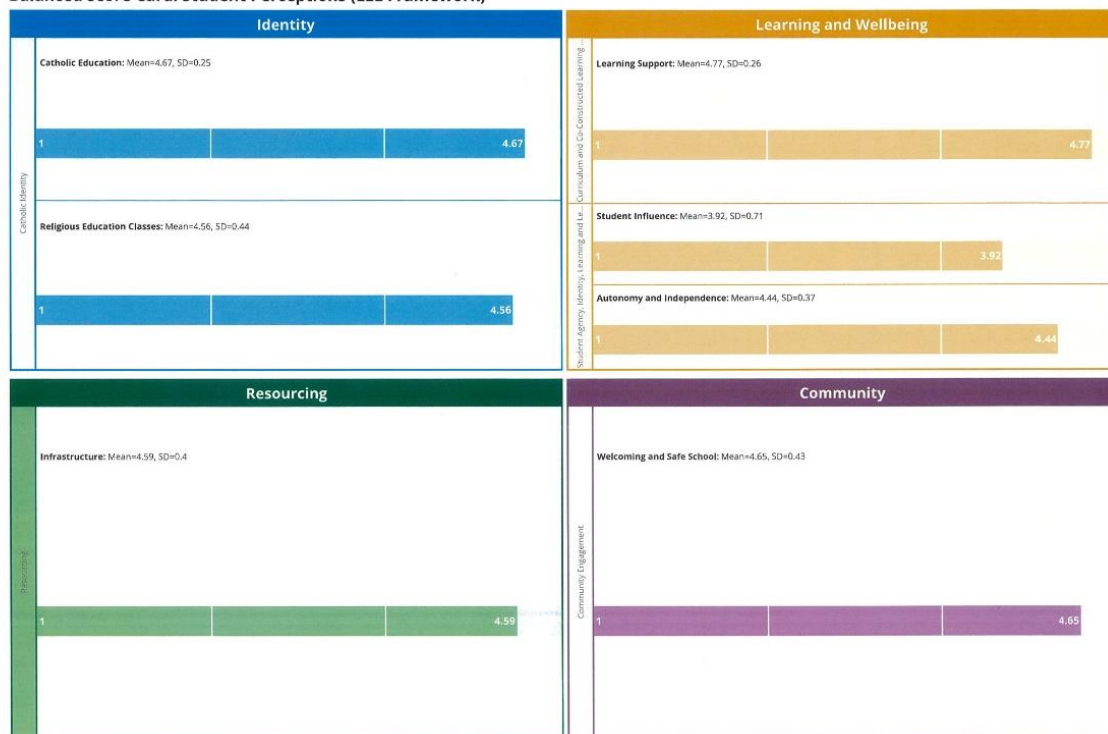
## Education Support Officers

Balanced Score Card: ESO Perceptions (LLL Framework)



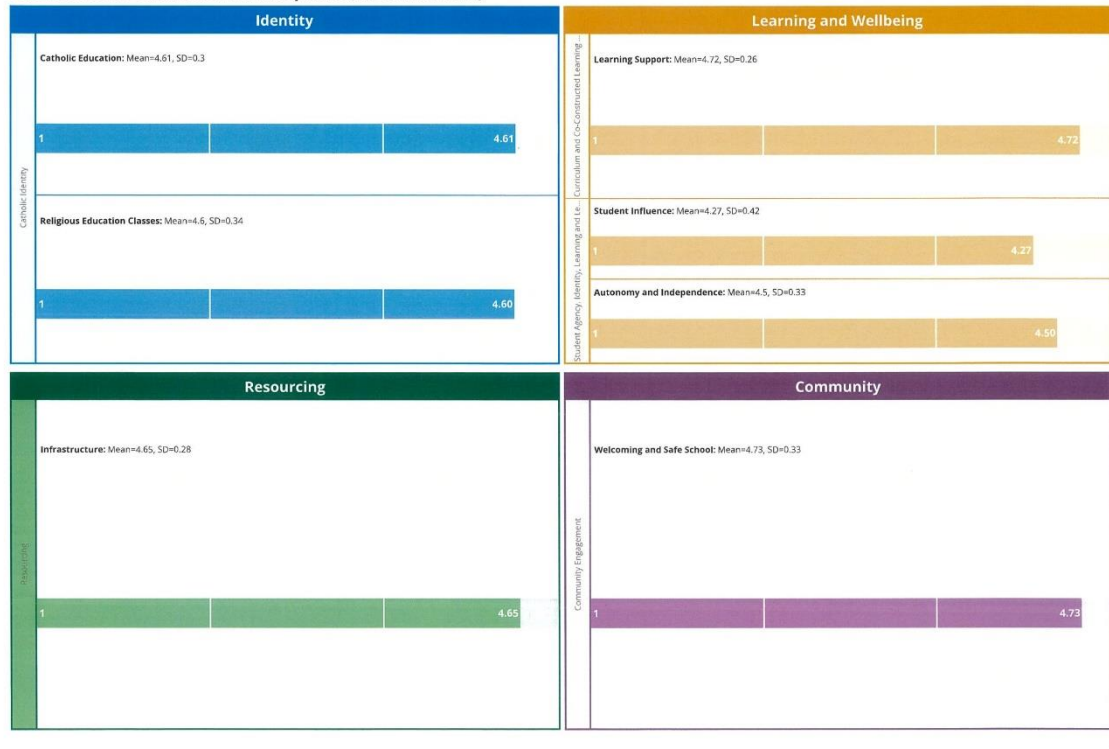
## Student (Years 2,3 & 4)

Balanced Score Card: Student Perceptions (LLL Framework)



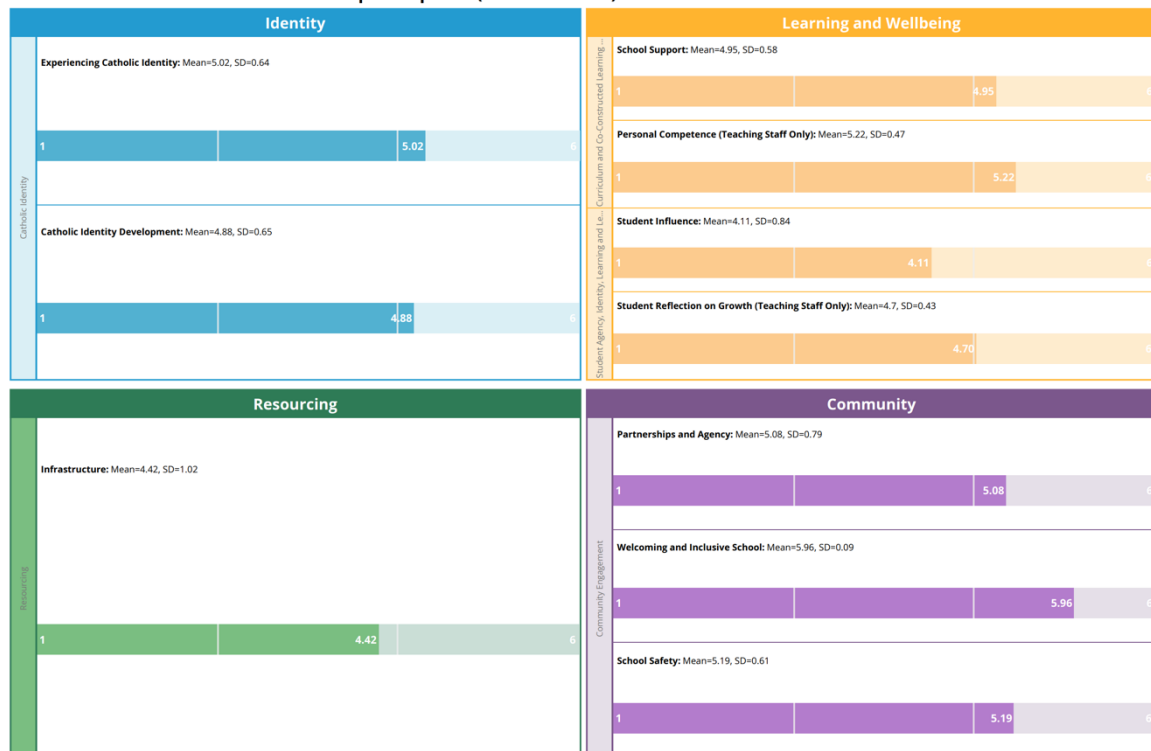
## Students (Years 5 &amp; 6)

Balanced Score Card: Student Perceptions (LLL Framework)



## Teachers and Leadership

Balanced Score Card: Teacher &amp; Leadership Perceptions (LLL Framework)





## NAPLAN 2024

Below is the information with our school's results in Years 3 and 5 for NAPLAN, 2024.

NAPLAN introduced a new proficiency standard scale in 2023. Results are categorised as: Exceeding, Strong, Developing and Needs Support (Diagram 3). Ideally, 70% or more of students will sit in the top 2 bands (Exceeding and Strong), whilst less than 30% in the bottom 2 bands (Developing and Needs Additional Support).

**Diagram 3 - NAPLAN Proficiency Bands**



Our NAPLAN data shows solid results in Reading and Writing, with the areas of Numeracy and Spelling a continued focus for 2024. In comparison to other CESA schools, St Monica's performed strongly in our Year 5 cohort in all areas, with similar scores in Spelling. Our Year 3 cohort also performed strongly in Reading and Grammar, similarly in writing and numeracy and slightly below in Spelling. (see Diagram 4).

**Diagram 4****St Monica's NAPLAN 2024**

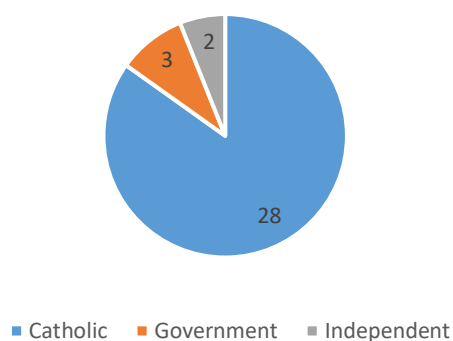
Year Level	Reading	Writing	Spelling	Grammar	Numeracy
3	432	432	403	432	404
5	520	504	488	517	504

**All CESA Schools NAPLAN 2024**

Year Level	Reading	Writing	Spelling	Grammar	Numeracy
3	401	424	406	404	401
5	484	484	487	488	480

**Post-school Destinations**

Post-school destinations for our Year 6 graduates are identified as per the graph and table below:

**Post-School Destinations****Destination School****No of  
Students****Destination Sector**

Blackfriars College	9	Catholic
Kildare College	4	Catholic
Mary Mackillop College	3	Catholic
Christian Brother's College	2	Catholic
St Mary's College	2	Catholic
St Paul's College	2	Catholic
St Aloysius' College	2	Catholic
St Ignatius College	1	Catholic
St Dominic's Priory College	1	Catholic
Our Lady of Sacred Heart	1	Catholic
Nazareth College	1	Catholic
Marryatville High School	1	Government
Charles Campbell	1	Government
Adelaide Botanic High School	1	Government
Pultney Grammar	1	Independent
Temple College	1	Independent

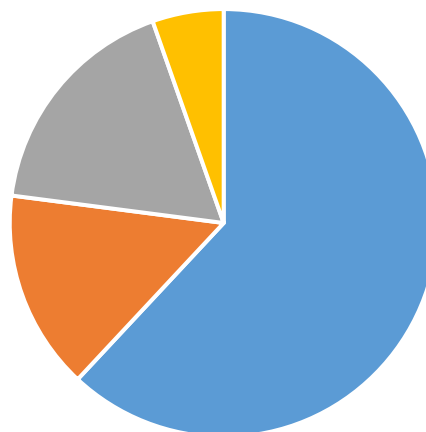


## Finances

### FINANCIAL INCOME 2024

Commonwealth Government Grant	\$ 2,452,974
Tuition Fees and Charges	\$ 597,650
State Government Grant	\$ 695,283
Other Private Sources	\$ 213,250

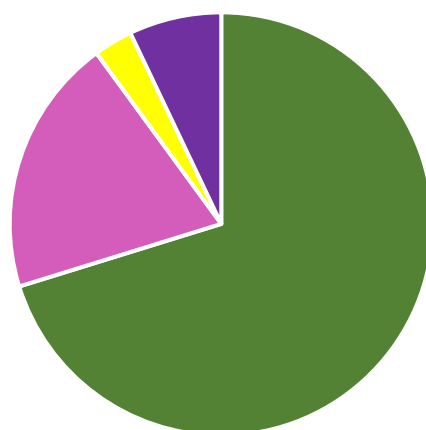
Figure 1: Financial Income 2024



### FINANCIAL EXPENSES 2024

Salaries and Related Costs	\$2,613,307
Operating Expenses	\$ 734,380
Building Operations, Grounds and Maintenance	\$ 110,760
Depreciation	\$ 263,154

Figure 2: Financial Expenses 2024



## SCHOOL IMPROVEMENT

The following has been implemented in 2024:

- Partnership with Mary MacKillop Precinct
- St Monica's Parish School Masterplan
- Development of the Strategic Plan 2025-2029
- Spelling and Reading – InitiaLit, SpellEx, MiniLit and MacqLit
- Maths Intervention development using Bond Blocks
- Employment of additional Educational Support Officers (ESOs) to support learning and wellbeing
- Increase in online presence to share learning and events at St Monica's Parish School
- Increase in the Student Enrichment Programs